

CURRICULUM STANDARDS

LEADERSHIP

The school leader:

1. Develops, articulates, and works toward a vision for learning that is shared and supported by the school and community.
2. Leads the development and implementation of the school's strategic and continuous improvement and achievement plan.
3. Forms and sustains effective leadership teams and professional learning communities within the school that focus on teaching and learning.

TEACHING AND LEARNING

The school leader:

1. Instigates and ensures best practice related to research-based instruction, curriculum alignment and assessments.
2. Initiates and sustains professional development for staff that includes effective, research-based strategies and measurement activities to ensure the transfer of new knowledge and skills to classroom instruction to improve student learning.
3. Collects and analyzes data, to make data informed decisions that improves student learning.
4. Hires, coaches, supervises, and evaluates teachers and staff that improves instruction and student learning.

CULTURE

The school leader:

1. Initiates research-based strategies that affect culture such as: inquiry, reflection, action research, networking, study groups, coaching and evaluation.
2. Assesses and improves the existing culture, manner of speaking and mood in order to generate an environment of constant learning and inventing.
3. Promotes a culture that honors and values diversity and supports the learning of all students.

COMMUNICATION

The school leader:

1. Generates conversations that effectively coordinate action and produce constructive relationships with a wide range of people, including the appropriate use of the following linguistic acts: Requests, offers, promises, assertions, declarations and assessments.
2. Utilizes the diversity of the school community at large and its resources to meet the needs of all learners.
3. Designs, convenes, and facilitates effective meetings.